

Analysis of variance template 2017

School name and number: ST JOSEPH'S OTAHUHU 1496

Focus: WRITING:			
Strategic Aim: To increase the number of students achieving AT or ABOVE National Standards			
Annual Aim: To increase percentage of students assessed AT or ABOVE national standards in WRITING			
Baseline data: 79.3% of students were assessed AT or ABOVE the National Standard at the end of 2016			
Planning for 2017: TARGETS			
<ol style="list-style-type: none"> 1. Maintain or increase the percentage of students achieving AT or ABOVE in Writing. (79.3% end of 2016) 2. Maintain or increase the percentage writing at ABOVE standard (end of 2017 18.85) 3. Continued focus on writing especially the expansion of vocabulary 4. Expand opportunities for students to publish writing especially through the Writers in Schools Project. 5. Provide opportunities and experiences for students that enable 'real' writing experiences. 			
Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)

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<p>The “at risk” group in writing were identified and closely monitored and provided with additional support</p> <p>Teacher professional development in writing continued. Work in Oral Language supported improvement in Writing</p> <p>Regular teaching of written language in purposeful contexts and integration into all aspects of the curriculum.</p> <p>Provision of increased language experiences and a big emphasis on vocabulary mastery and use.</p> <p>Use of teacher aides to help children monitor and proof read children’s written work.</p> <p>Work with Dr Selina Tusitala Marsh as part of the Writers in Schools programme</p>	<p>Target 1: Increase the percentage of students achieving AT or ABOVE in Writing. Aim for 80%</p> <p>Target Achieved</p> <p>Target 2: Maintain or Increase the number writing at ABOVE standard (end of 2015 22%)</p> <p>Target achieved</p> <p>Other targets:</p> <p>Continued focus on writing especially the expansion of vocabulary Completed</p> <p>Expand opportunities for students to publish work especially in the Writers in Schools Programme Achieved</p> <p>Build up writing sample folders in each classroom Achieved</p>	<p>Because writing is such a complex activity it is always difficult to pinpoint what makes the difference but again it is a combination of factors:</p> <p>Consistent strategies in teaching writing across the school – use of Core text</p> <p>Impact of professional development in writing – sharing of strategies amongst staff</p> <p>Focus on the structure of writing and focus on vocabulary</p> <p>Involvement in the Writers in Schools project 2017 produced some very high quality writing in the Senior classes</p> <p>Rich language experiences which motivate and engage children in writing</p> <p>High expectations at all levels. Shoddy work not acceptable. Attention paid to ‘crafting work’</p> <p>Integration with ICT – motivating and engaging</p>	<p>A need to continue to closely monitor those who are really struggling with writing</p> <p>Continue to provide rich experiences and genuine reasons for writing.</p> <p>Exploring ways of sharing children’s writing with each other was successful, especially the Writers in Schools Project.</p> <p>The latter may have also contributed to the high percentage at the Senior class levels who were assessed at ABOVE the National Standard in Writing.</p>
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Planning for 2018: TARGETS

1. Continued focus on writing in all genres with particular focus on the expansion of vocabulary
2. Focus on the correct use of punctuation and grammar. Maintain or improve the outcomes of the PAT Grammar and punctuation results

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(currently 89% at Stanine 4 and above)

3. Expand opportunities for students to publish writing especially through the Writers in Schools Project.
4. Provision of real life 'language experiences' to promote writing
5. To maintain or improved NZCER Spelling Test Results (currently 97% at Stanine 4 and above)